

HARRISON CENTRAL SCHOOL DISTRICT

Harrison High School

THE GREEN BOOK FOR COLLEGE PLANNING

STUDENT NAME: _____

COUNSELOR: _____

DUE TO COUNSELOR BY: **JUNE 7, 2017**

CLASS OF 2018



FOR USE BY YOUR SCHOOL
COUNSELOR ONLY.
PERSONAL INFORMATION WILL BE
HELD IN CONFIDENCE.

www.harrisoncsd.org

Senior Questionnaire

SENIOR QUESTIONNAIRE

Student's Name: _____ School Counselor: _____

Mother's Name: _____ Does she live with you, if not why? _____

Occupation: _____ College Attended (if any): _____

Father's Name: _____ Does he live with you, if not why? _____

Occupation: _____ College Attended (if any): _____

Please check if parents are: Separated ___ Divorced ___ If so, how long? _____

If you do not live with both parents, with whom do you make your permanent home? _____

Where were you born? _____ Where were your parents born? _____

If you were not born in the United States: a) Country of Citizenship _____

b) In what year did you arrive? _____ c) Grade? _____

Please identify your ethnicity (optional): _____ Do you receive free or reduced lunch? _____

Is English your first language? _____ If not, then what is your first language? _____

Are you a first generation college student? _____ Did you receive English Language Services (ESL)? _____

Please provide the name and ages of your brothers and/or sisters. If they have attended college, please list the name of their college.

Is there information related to you or your high school record, or other special circumstances, of which your counselor should be aware as he/she writes your recommendation (e.g., family situations, death or family illness/surgery, financial hardships, illness, extended absence, mononucleosis, concussion, injury, surgery)?

Is your academic record an accurate measure of your ability? Why or why not?

Senior Questionnaire

Describe an academic and/or life experience that has been a highlight to you in your years at Harrison High School (e.g., a particular teacher, class, paper you wrote, project, travels, service learning, etc.).

What books and/or movies have had an impact on you and how? If you regularly read any paper or magazines, list them. Which books and/or movies are your favorite and why?

What is your favorite quote and why (sources can be from person, song, poem, etc.)?

Give evidence of the ways in which you have grown as a student and as a person since 9th grade.

Who or what is your source of inspiration and why?

Senior Questionnaire

Do you have specific career goal(s) or major(s) in mind? If so, what and why?

Describe your personal goals beyond high school (e.g., What kind of person do you want to become?).

What do you most want a college admissions committee to know about you?

What are the first three words that come to mind to describe you?

1. _____ Why? _____
2. _____ Why? _____
3. _____ Why? _____

Senior Questionnaire

Please share your favorite activity outside of school (e.g., summer program, camp, volunteer work, paid employment, travel, hobbies, talents) and explain why it is your favorite activity. Share a story explaining why you became involved in it and what you have gained as a result.

What do you do outside of school that you have not identified yet in this packet (e.g., sports, dance, religious education, hobbies, talents, etc.)?

What have you enjoyed most about High School (provide examples)?

What have you enjoyed the least about High School (provide examples)?

What are the ten most important things to you in life—list in order of importance with one being most important.

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Your email Address: _____
(Please print legibly)

Parent email Address(es): _____
(Please print legibly)

Extracurricular Involvements

Please fill out the following form (or attach a resume if you have one):

Please list your involvements outside the classroom. Include clubs, sports, jobs, volunteer experience, family responsibilities, etc. Do not be shy! Please include ALL involvements throughout high school—both in and outside of Harrison High School.

Activity: _____ Years Involved (circle): 9 10 11 12

Position Held/Awards Won/Brief description:

Activity: _____ Years Involved (circle): 9 10 11 12

Position Held/Awards Won/Brief description:

Activity: _____ Years Involved (circle): 9 10 11 12

Position Held/Awards Won/Brief description:

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Activity: _____ Years Involved (circle): 9 10 11 12

Position Held/Awards Won/Brief description:

Activity: _____ Years Involved (circle): 9 10 11 12

Position Held/Awards Won/Brief description:

Parent Brag Sheet

PARENT BRAG SHEET

Parental insight provides valuable information with which to round-out a comprehensive recommendation for a student. Please take a few minutes to respond to the following questions. Your comments will be appreciated and will assist the school counselor in writing the college letter of recommendation. Please feel free to attach additional pages.

Student's Name: _____ Counselor: _____

What do you consider to be the outstanding accomplishments of your son/daughter over the past three years?

In what areas has your son/daughter shown the most development and growth during the high school years?

What do you consider to be your son's/daughter's most outstanding personality traits? What should the whole world know about him/her?

Are there any unique personal or family circumstances or influences which have affected you son's/daughter's educational experience (e.g., unique circumstances, family situations, financial hardships, etc.)?

If you had to describe your son/daughter with five adjectives, what would they be?

What are your expectations for your son's/daughter's future career and/or college choice?

Parent Signature: _____ Date: _____

Parental Authorization to Transmit Records

Harrison High School
255 Union Avenue
Harrison, New York 10528

PARENTAL AUTHORIZATION TO TRANSMIT TRANSCRIPTS AND ACADEMIC RECORDS

Student's Name: _____ Date of Birth: _____

I hereby grant permission to Harrison High School to forward academic transcripts and academic records for the above-named student to colleges or other institutions of our choice.

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____

Application Processing Deadline and Agreement

TYPES OF COLLEGE ADMISSION

Early Decision I: Students apply earlier (deadlines by November) than the regular admissions deadline and typically know their admissions decision by mid-December of their senior year. By applying through early decision, the student agrees to automatically accept the college's offer of admission and withdraw their applications from other colleges. Students can apply to only one college via Early Decision. Early Decision is a binding contract to attend. Once a student receives acceptance, students must rescind all other remaining applications.

Early Action: Meant for those students who want to apply early to their first choice colleges but want to be able to compare acceptances and financial aid packages (this is non-binding).

Regular Admissions: Standard deadlines that usually fall anywhere from December to early March.

Rolling Admissions: College has no official deadline. This is a common procedure at public colleges, which continue to review student applications as long as space is available. Many of these schools have suggested deadlines and students are encouraged to apply early as possible and well before the communicated deadline.

Early Decision II: Early Decision II is essentially identical to ED I, a binding early-decision process but with later deadlines. In general, the application deadline is the same as for the regular admissions process, but a decision is sent far sooner. It typically works best when visits and/or further thought, after deadlines for ED I, lead students to be sure that a given school is their clear first choice.

Priority Decision: Priority applications, sometimes called "VIP apps" or "choice apps" depending on the college, are sometimes applications in which you may not be required to write essays or pay fees, depending on the college. These colleges typically reach out to prospective applicants. If an applicant is truly interested in the college, then applying may be advantageous.

Restrictive Early Action/Single Choice Early Action: Restrictive Early Action is a non-binding admission option for students who have completed a thorough college search and are confident a college is their first choice. Admission decisions are provided by mid-December 15 with deadlines for application usually November 1.

College Application Postmarked Deadline By:	Application Must be Submitted & Paid For, Green Sheets Must be Given to Counselor By:
November 1, 2017	October 18, 2017
November 15, 2017	November 1, 2017
November 30, 2017, or December 1, 2017	November 15, 2017
December 15, 2017, January 1, 2018 or Rolling	December 11, 2017