

## **Guidance Department Beliefs**

Developed by Harrison's Guidance Department: December, 2009

We believe that each student is an important, valued, developing, capable and unique individual who will learn from experience and grow personally and educationally throughout adolescence. We are committed to the District's mission of equity, access, rigor and adaptability for all. All students' differences, strengths and special needs are considered in planning and implementing our school counseling program.

Our program reflects an integrated approach to helping students' individual and developmental needs. We believe helping students to understand themselves will assist them in making sound decisions and plans today and in their future.

Our specific services are delivered through individual and group counseling. We ensure students have opportunities to engage in academic advisement and multi-year planning, college and career advisement, and social/personal development. We believe in and make every effort to engage parents actively in the school experience.

We encourage parents to partner with us so that each student is best served. We encourage parents to contact us for support and guidance or to call on us to act as a liaison between home and school.

In our work as school counselors we strive to better our program and welcome feedback from our students, parents and colleagues. We are aligned with the ethical guidelines and standards of the American School Counselor Association.