



Harrison Central School District

Louis N. Wool, Ed.D., Superintendent of Schools

50 Union Avenue • Harrison, New York 10528 • 914-630-3003 • Fax 914-835-2950

www.harrisoncsd.org

OUR COMMUNITY

The Harrison Central School District is located 25 miles north of New York City in Westchester County. As one of the geographically largest suburban school districts in Westchester, Harrison encompasses several micro-communities comprising a socioeconomically and culturally diverse student population. Harrison embraces and celebrates its diverse 3,500 student body, and the Board of Education has proudly and consistently pursued a mission of excellence and equity for all students. The Harrison Board of Education is characterized by stable, veteran leadership, and clear and long term vision for academic excellence for all of its students. The Harrison Central School District is among a handful of Districts in New York State to have achieved a AAA rating from Standard & Poor's three times in the past decade. Respect for high quality education is evident by the consistent support of school budgets and an active educational foundation.

OUR DISTRICT'S MISSION AND CORE VALUES

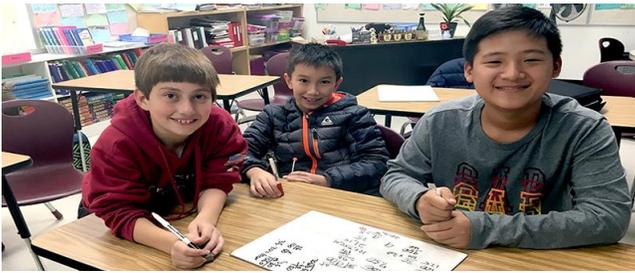
The Harrison Central School District is dedicated to the belief that the most important endeavor in any community is the cooperative effort of parents, community members, and educators to ensure the best possible education of its children. The faculty and staff are committed to a mission of equity, access, rigor and adaptability for *all* of its students. These core values inform every aspect of our school district's work. Our philosophy supports students self-selecting enrollment in advanced classes and expects every member of the learning community to continually adapt to meet the evolving needs of our students. In support of these commitments, the district provides students a rich array of opportunities to cultivate talents and realize success. Our teachers are held to high performance standards and supported with comprehensive professional development, and the entire school system is focused on continuous improvement on behalf of the students we serve.

OUR DISTINGUISHING ACCOMPLISHMENTS

- ★ The Washington Post Challenge Index consistently ranks Harrison High School among the *Best High Schools* in New York at preparing all of its students for college and careers.
- ★ Our schools maintain an average class size of 22 students, which supports our commitment to differentiating instruction based on students' diverse needs.
- ★ Harrison High School is an International Baccalaureate (IB) school, which is one of the most rigorous and highly regarded curricula among worldwide colleges and universities. The current Class of 2017 has 34% of the students committed to achieving the IB Diploma and 93% have taken at least one IB course before completing high school.
- ★ Harrison Avenue Elementary was designated a Blue Ribbon School of Excellence by the U.S. Department of Education.
- ★ Louis M. Klein Middle School offers full-time foreign language instruction in French, Italian, and Spanish beginning in sixth grade and continuing through twelfth grade. Latin instruction is offered at the high school.
- ★ Harrison High School is proud of a comprehensive fine and performing arts program with courses in band, chorus, orchestra, percussion, theater, dance, and visual arts inclusive of IB offerings. HHS has been designated a Grammy Signature School Semifinalist three of the last four years, recognized by the NAMM Foundation as one of the Best Communities for Music Education, and won the Best Overall Production at the Metro Theatre Awards.
- ★ Harrison High School is one of only three high schools nationally to offer students Multi-Variable Calculus (Calculus III) and Computer Software Engineering for credit through Syracuse University.
- ★ Harrison High School has nationally recognized Debate, Technology (Best in Nation for Verizon App Challenge), Model Congress, DECA Business Competitions, and Moody's Math Challenge Teams.
- ★ HCS D has modified, junior varsity and varsity sports programs committed to excellence on the field and in the classroom as evidenced by winning the NYSPHSAA Scholar-Athlete School of Distinction Award with 100% of our twenty-nine varsity teams designated as scholar-athlete teams three of the past four years.

Student Results Demonstrate that by Opening Doors to Access and Opportunity, More Students Succeed at High Levels

HCSD provides equal access to rigorous curriculum for every student predicated on the belief that exposure to higher expectations for learning, skillful teachers, and appropriate support ensure long-term success.



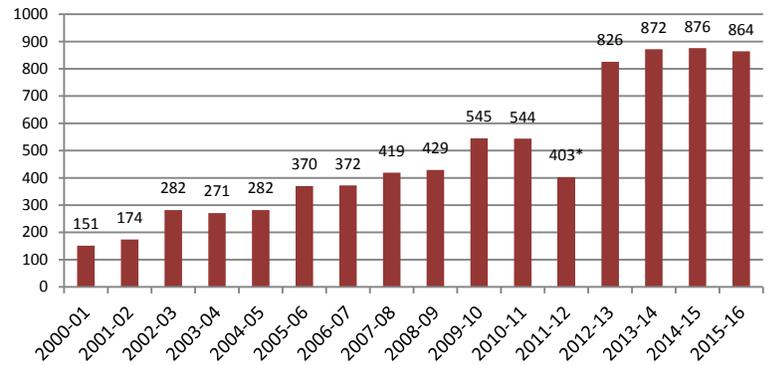
Almost all 8th grade students complete Common Core Algebra, preparing students for advanced study of mathematics in high school.

- ★ Over 90% of all 8th graders scored proficient

This success translates to achievement at the next levels of study:

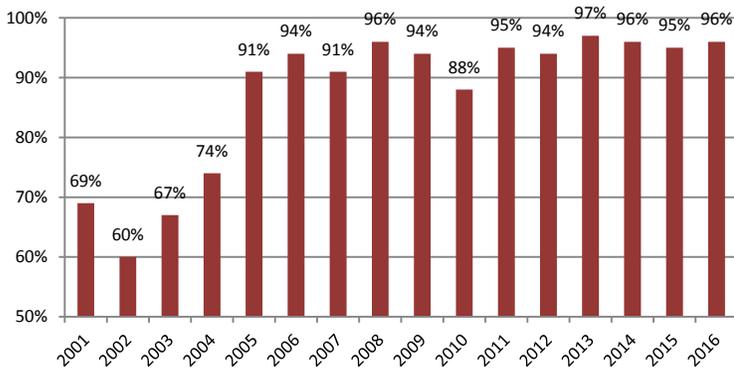
- ★ Common Core Geometry – 96% proficient
- ★ Algebra II/Trigonometry – 95% proficient
- ★ 81% of AP Calculus BC Class scored 3,4 or 5 and 34 students achieved a perfect score

of AP Exam Scores of 3,4,5 & IB of 4,5,6,7 from 2000-2016



Access to AP and now IB classes has dramatically increased the number of students achieving a score of 3, 4 or 5 for AP and 4, 5, 6, or 7 for IB. More importantly, students have access to rigorous curriculum that prepares them for post-secondary education. * Transition year from AP to IB

Harrison's New York State Regents Diploma Rate



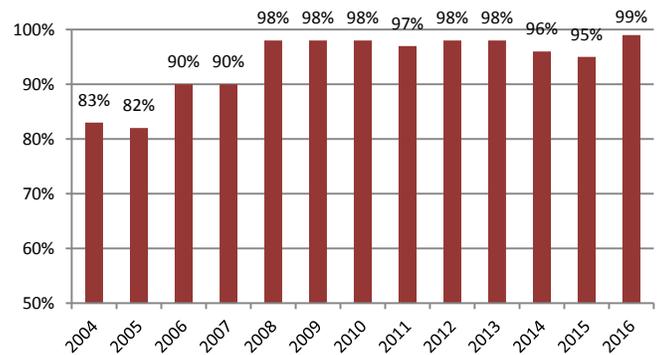
In the last fifteen years, the Harrison Central School District's Regents diploma rate has increased nearly 30%, with a majority of all of our students earning a Regents Diploma with Advanced Designation.



- ★ Harrison student enrollment in the International Baccalaureate Diploma program has nearly doubled since its inception in 2013.
- ★ 84% of candidates earned the IB Diploma versus the International Average of 79%.



Post Graduate Plan – 2 and 4 Year College Rate



Through a careful six-year guidance planning process, which begins in the Middle School, the percent of Harrison graduates who plan to attend a 2 or 4-year college after graduation has increased from 83% in 2004 to an average of 97% for the last nine years.