

Transitions in Special Education & Support Services

Julie Snider, Director of Special Education

Jody Greenbaum, CPSE Chairperson

Jennifer Toscano, Supervisor of Elementary Special Education

Claire Kaitz, Supervisor of Secondary Special Education

General Education Support Services

- Response to Intervention (RtI)
- AIS reading & math
- Counseling, speech & language, occupational therapy
- Section 504
- After and before school help
- Homework Academy (LMK)
- Student Support Center (HHS)

Elementary Special Education

Continuum of Services:

Related Services (counseling, speech, OT, PT, vision, hearing)

Consultant Teacher Services (Direct/Indirect)

Resource Room

Integrated Co-teaching

Special Classes

Emotional Support Program (ESP)

Communication Development (CD)



SPECIAL CLASSES

Emotional Support Program (ESP)

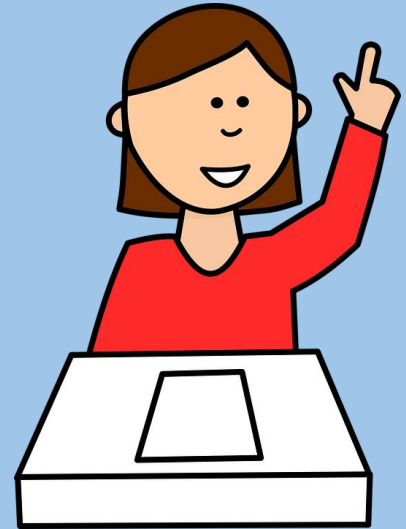
12:1:2 at Purchase Elementary School

Communication Development (CD)

12:1:2 at Parsons Elementary School

Functional Academic Skills Education (FASE)

8:1:2 at Harrison Avenue School



LMK Special Education

Continuum of Services

Related Services (counseling, speech, OT, PT, vision, hearing)

Academic Skills Class (ASC)

Integrated Co-teaching

Special Classes

Small Group Instruction (SGI)

Functional Academic Skills Education (FASE)

Reading



SPECIAL CLASSES

Academic Skills Class (ASC)

12:1 similar to a Resource Room

Small Group Instruction (SGI)

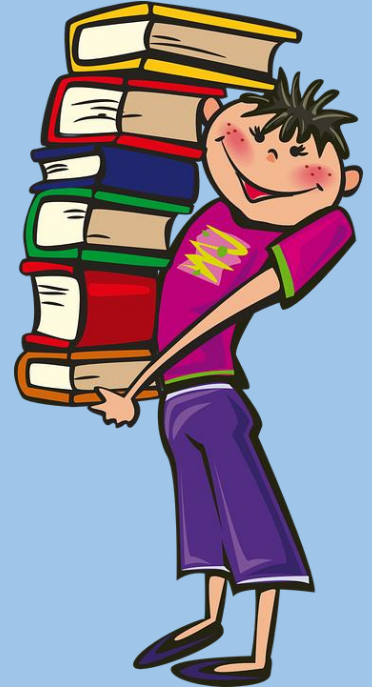
12:1:1 In English/Language Arts, Math, Social Studies

Functional Academic Skills Education (FASE)

8:1:2: NYSAA

Reading

8:1



HARRISON HIGH SCHOOL

Continuum of Services

Related Services (counseling, speech, OT, PT, vision, hearing)

Learning Center

Integrated Co-teaching

Special Classes

Small Group Instruction (SGI)

Functional Academic Skills Education (FASE)



Special Classes

Learning Center

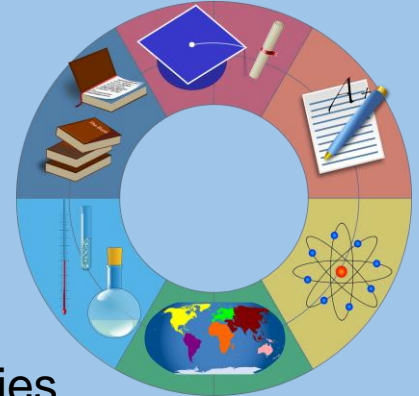
12:1 similar to Resource Room

Small Group Instruction (SGI)

12:1:1 or 15:1:1 In English/Language Arts, Math, Social Studies

Functional Academic Skills Education (FASE)

8:1:2: NYSAA



Diploma/Credential Requirements

22 high school credits for ALL diploma options

Must earn a 65 or better in the courses

4 years of English; 4 years of Social Studies

3 years of Math; 3 years of Science

½ year of Health

1 credit of Arts

1 World Language (or exempt by the CSE)

2 credits of PE



Diploma/Credential Requirements

Regents Diploma:

65 or better on 5 Regents Exams (English, Math, Global, Science, US History) OR

4 Regents with 65 or higher + CDOS credential

Regents through Appeal

4 Regents with 65 or higher + 1 Regents 60-64 with an appeal OR

3 Regents with 65 or higher + 1 Regents 60-64 with an appeal + CDOS

Appeal: must sit for Regents exam at least twice; and show that you've prepped

Local Diploma Options

Local Diploma

3 Regents 65 or higher + 2 Regents 60-64 with an appeal

Example:

English 65

Math 65

Biology 65

US History 61--appeal

Global History 60--appeal

Local Diploma Options

Local Diploma

2 Regents with 65 or higher + 2 Regents 60-64 with appeal + CDOS

Example:

English: 65

Biology: 65

Math: 60--appeal

US History: 60--appeal

CDOS

Local Diploma Compensatory Option

Local Diploma

Regents scores between 45-54 on one or more of the required exams (excluding ELA and Math) but compensate with other Regents scores 65 or greater

Example:

English 55

Math 55

Science 45--US

History compensates

Global 55

US History 65

Local Diploma

For IEP Students with IEPs Only

Local Diploma (via superintendent)

A score of 55 or better on both ELA and Math or

A score between 52 and 54 on ELA and Math with an appeal

Only appeal 2 exams

PLUS

Also took all required Regents exams (1 SS, 1 Science, + CDOS) and did not pass

Must show proficiency in the subjects

Parent must put in writing this request to the superintendent

