HARRISON CENTRAL SCHOOL DISTRICT



Harrison High School

An International Baccalaureate World School



2020-2021 PROFILE

The Harrison Central School District embraces and benefits from its diverse community and student body. The Board of Education proudly and consistently pursues a mission of excellence and equity for every student. Harrison is located 25 miles north of New York City in Westchester County. As one of the geographically largest school districts in Westchester County, Harrison encompasses several micro-communities comprising a socioeconomically and culturally diverse student population. The State University of New York's Purchase College, Manhattanville College, a small private liberal arts college, and satellite campuses for Fordham University and Long



Due to the Coronavirus pandemic, the graduating class of 2020 participated in a physically-distanced outdoor graduation ceremony. The students individual graduation pictures were gathered as shown above.

Island University are within its borders. The community is home to world corporate headquarters including PepsiCo, Morgan Stanley, Master-Card, and the World Tennis Federation. The Harrison community is defined by its socioeconomic diversity including nine country clubs, large multimillion dollar estates, and two village hamlets with multi-family housing. 22% of our student population are economically disadvantaged. The district has experienced significant growth in its English as a New Language population. In addition, as a result of the high school's International Baccalaureate designation, the cultural and ethnic diversity of the school has broadened.

Harrison High School is ranked among the most competitive high schools in New York State and the nation. The following accomplishments and points of pride are attributable to Harrison's mission of equity, access, rigor, and adaptability for all students, which serve as the foundation for all decisions made on behalf of our students.

- Consistently ranked among America's Most Challenging High Schools by The Washington Post, recognized by Newsweek as one of America's
 top high school's and ranked in the top 2% of schools in the nation by U.S. News and World Report which recognizes college readiness, reading and math proficiency, student performance, college curriculum breadth and graduation rates
- Fully inclusive educational program with access to all course offerings for diverse populations
- 93% of students in the class of 2020 enrolled in one or more AP or IB course
- In 2020, 83% of students taking an AP exam earned a score of 3 or better
- 74% of the senior class is enrolled in studies of English Language and Literature at the IB level
- 99% of students in 2020 earned a score of 4 or above on the IB Literature HL exam; 100% of students in 2020 earned a score of 4 or above on the IB Language and Literature SL exam
- 90% of students in AP Calculus BC scored a 3, 4, or 5 on the AP exam and 39 students earned a perfect score
- 17% of the senior class (49 students) are enrolled in Syracuse University's Dual Enrollment Program in Multi-Variable Calculus
- Nationally recognized concert band, concert choir, dance program, marching band and string orchestra; music students have qualified and
 participate annually in both the Area All -State and All State NYSSMA Festivals. Additionally, the Performing Arts program had students in the
 class of 2020 receive honors from the National Honor Society for Dance and the Kennedy Center.
- The Fine Arts program was recognized in 2020 by New York Magazine and the New York State PTA and participated in the OSILAS exhibit at Concordia College, Katonah Museum's Young Artist Exhibition and the Bruce Museum.
- Comprehensive three-year science research program prepares students for national competitions
- The high school's literary magazine received an "Excellent" ranking from the National Council of Teachers of English
- The debate team earned 12 tournament wins and qualified for 2 national championships for the ninth consecutive year; for the third time in the team's history, the National Speech & Debate Association ranked a Harrison debater #1 in the nation in Lincoln-Douglas Debate, with team members ranked #1, #2, #3, #5, #6, #8, #9, and #12 in New York State
- Awarded the New York State Public High School Athletic Association's School of Excellence Award for the 2019-2020 school year, exceeding
 the state requirement of 75% of the Varsity sports teams achieving Scholar-Athlete Team status

CEEB/ ACT Code: 332275

GRADUATION REQUIREMENTS

To earn a New York State diploma students must complete and demonstrate competency in 22-units of study.

English-4 units

Social Studies- 4 units

Mathematics - 3 units

Science-3 units

Physical Education-2 units

Second Language- 1 unit

Electives- 3 1/2 units

The Arts-1 unit Health-1/2 unit TOTAL: 22 units

DETERMINATION OF CREDIT

1 Unit or 1.0 Credit: Course meets daily for a full school year

1/2 Unit or 0.50 Credit: One-semester course meets daily or full-year course that meets every other day

1/4 unit or 0.25 Credit: One-semester course that meets every other day

PROGRAMS OF STUDY

Advanced Placement, Dual Credit (Syracuse University, Albany University-SUNY and Westchester Community College), International Baccalaureate, Special Education and Vocational (Member Board of Cooperative Education Services—BOCES)

MARKING SYSTEM

Grading is numerical and 65% is passing.

97-100%	4.0	A+
94-96%	4.0	A
90-93%	3.7	A-
87-89%		
84-86%	3.0	В
80-83%	2.7	B-
77-79%		
74-76%	2.0	C
70-73%	1.7	C-
67-69%	1.3	D+
65-66%	1.0	D
Below 65%_	0	F

TRANSCRIPT DESIGNATIONS

AP- Advanced Placement
IB- International Baccalaureate
SUPA- Syracuse University
WCC- Westchester Community College

CUMULATIVE AVERAGE

The cumulative average is a numerical average of actual grades received in all courses (passed, failed, or repeated).

Physical education, independent study, volunteer service, religious education, and audit courses are not included in the cumulative average.

The cumulative average on the transcript is displayed both as weighted and unweighted. Additional weight is added for Advanced Placement, International Baccalaureate, SUPA, and WCC courses.

DIPLOMA DESIGNATIONS

International Baccalaureate Diploma

Awarded to students in addition to the Regents Diploma. The International Baccalaureate Diploma is earned after a challenging two-year International Baccalaureate curriculum as a junior and senior which includes six subjects areas, a 4,000 word extended essay, a course in Theory of Knowledge, and engagement in 100-150 hours of Creativity, Activity, and Service (CAS) projects.

Regents Diploma with Advanced Designation and Honors

Awarded to students who complete all requirements for the Regents diploma and achieve an average of at least 90% on all Regents exams.

Regents Diploma with Advanced Distinction

Awarded to students who complete all the requirements of a Regents Diploma plus the additional requirements: (a) Foreign language—at least 3 credits in the same foreign language plus a score of at least 65% on the Checkpoint B exam OR a 5-unit sequence in art, music, or career technical education. (b) A second and third Regents examination in mathematics. (c) A second Regents examination in Science. One exam must be Living Environment and the second can be any part of the Physical Sciences.

Regents Diploma

Awarded to students who complete at least 22 credits and achieve satisfactory scores on the required Regents examinations.

CLASS OF 2020 COLLEGE ACCEPTANCES

- 96% of graduates were admitted to institutions of higher learning
- 94% of students were admitted to 4-year institutions

Barron's Profiles of American Colleges classifies colleges by their selectivity: 1- Most Competitive, 2-Highly Competitive Plus, 3- Highly Competitive, 4-Very Competitive Plus



HARRISON HIGH SCHOOL

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www.harrisoncsd.org

LEADERSHIP

Louis N. Wool, Ed.D. Superintendent of Schools Michael Greenfield Assistant Superintendent for Curriculum and Instruction

Kimberly Beukema Principal Kelly Malczewski Director of Guidance

Laurie Griffo & Lawrence P. Mastrota Assistant Principals

Christopher Tyler, Ph.D. *IB Coordinator*

SCHOOL COUNSELORS

Lauren Ciallella, Kira DiFalco, Kristy Grammas, Shari Heyen, Renee Katzenberg, Cindy Leong, Daniel Logue

BOARD OF EDUCATION

Kelly Mulvoy Mangan, President Kelly Kozak, Vice President Trustees: Dennis Di Lorenzo, Noreen Lucey, Placido Dino Puccio, Robert Sullivan, Lindy Wolverton

EQUITY ACCESS RIGOR ADAPTABILITY

WHAT IS THE MOST DEMANDING PROGRAM OF STUDY?

Harrison High School emphasizes a personalized approach to learning. We offer *all* students the opportunity to earn an IB Diploma, recognized as one of the most comprehensive and rigorous programs of study. For many students, the most demanding course of study is a personalized program combining select IB, AP and other externally validated, college-level courses.

RIGOROUS ACADEMIC OFFERINGS

Harrison High School offers a comprehensive, rigorous college and career preparatory curriculum. Harrison has made a commitment to providing equity and access to a demanding and advanced course of study in Advanced Placement (AP), the International Baccalaureate (IB) Program and dual credit course offerings.

ADVANCED PLACEMENT COURSES (2)

Calculus BC, World History

INTERNATIONAL BACCALAUREATE COURSE (30)

Language: English Literature HL, Language and Literature SL

Individuals and Society: History HL/SL, Economics SL, Psychology HL/SL, Business Management SL

Mathematics: Math SL, Math Studies SL

The Arts: Dance HL/SL, Visual Arts HL/SL, Music

HL/SL, Theatre HL/SL

Experimental Science: Biology HL/SL, Physics HL/SL, Design Technology HL/SL, Sports, Exercise and Health Science SL

Second Language: French SL, Italian HL/SL,

Spanish HL/SL, Spanish Ab Initio

Theory of Knowledge: Theory of Knowledge

DUAL CREDIT COURSES (7)

Syracuse University (SUPA): Computer Software Engineering, Multi-Variable Calculus, Web Design and Management

Westchester Community College (WCC):

College Entrepreneurship, College Financial Accounting, College Marketing

University of Albany-SUNY: Science Research

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM

The mission of the IB Diploma Program is to develop internationally minded students who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. These aims are accomplished by creating learning opportunities through the lens of the IB Learner Profile. The learner profile attributes of inquiry, knowledgeable, thinkers, communicators, principled, openminded, caring, risk-takers, balanced and reflective learners are evident throughout the instructional program.

Students are challenged with a rigorous international curriculum that requires engagement and the development of high-level critical thinking. In addition to International Baccalaureate courses in English, world language, individuals and societies, experimental science, mathematics, and the arts, students participate in an interdisciplinary course that explores knowledge across disciplines: The Theory of Knowledge. Students also write a self-directed, inquiry-driven Extended Essay and complete a Community Activity Service Project.

IB DIPLOMA CANDIDATES, RECIPIENTS & PARTICIPATION

Harrison	Total	Percent	Earned	Percent	Percent of Class
Class of	Candidates	of Class	Diploma	of Candidates	Participating
2018	87	32%	64	74%	96%
2019	77	28%	53	69%	96%
2020	77	31%	66	86%	95%
2021	87	31%			93%

RIGOR, ACCESS AND OPPORTUNITY

Harrison High School does not require a minimum GPA for enrollment in AP or IB courses. Harrison High School supports *all* students in developing personalized pathways of study anchored in academic rigor, aligned to each students strengths and interests.

THE CLASS OF 2020:

- 93% of students enrolled in at least one AP or IB course.
- 89% of students enrolled in two or more AP or IB courses.
- 70% of students enrolled in six or more AP or IB courses.

ADDITIONAL IB PROGRAM HIGHLIGHTS

- Harrison has a larger percentage of IB Diploma recipients compared to similar schools. This is particularly notable given that our school has an open door policy permitting equity and access to the IB Diploma Program.
- Harrison student enrollment in the IB Diploma Program continues to grow and has nearly doubled since its inception in 2013. The total number of IB exams taken has increased from 720 exams in 2013 to 978 exams in 2020.
- 75% of students who took an IB examination in Harrison in 2020 earned a score of 4 or better.

UNIQUE LEARNING OPPORTUNITIES

Algebra 1 Common Core

All students are accelerated in 8th grade and take Algebra 1. Algebra 1 is a course designed by New York State for 9th grade students.

Topics in Pre-Calculus

Students who wish to accelerate in mathematics may choose to enroll in this two year course. In 9th grade, students take a Pre-Calculus course in addition to a course in Geometry. In 10th grade, students continue with Pre-Calculus in addition to Algebra II. 30% of underclassmen are enrolled in Topics in Pre-Calculus.

Multi-Variable Calculus (SUPA)

This course is the equivalent of Calculus III at the college level. Harrison is one of only three schools in the United States recognized by Syracuse University to teach Calculus III

Computer Science

A 4 –year pathway is available to students beginning with an Introduction to Computer Science and includes SUPA courses in Web Design and Management and Computer Software Engineering. All students in Computer Software Engineering also sit for the Advanced Placement Exam in Computer Science.

Science Research

The Harrison Science Research Program, in collaboration with SUNY Albany, invites students to participate in authentic, multi-year, scientific research and scholarship. Students work with research scientists and professionals in their chosen area of interest. Students present their findings, enter competitions, and attempt to publish their research.

IB Physics HL & SL

A rigorous physics program is offered to all juniors and seniors. These 2-year courses provide an in-depth study of classical and modern physics with extensive hands-on laboratory experiences. 25% of seniors have chosen to enroll in advanced Physics study.

AP World History

Tenth grade students have the opportunity to challenge themselves in the second year of a 2 year sequence in Global History and Geography. The course culminates with an AP exam and Regents exam. 50% of current tenth grade students have chosen this ambitious pathway.

Journalism Program- The Husky Herald

Students produce and publish *The Husky Herald* school newspaper as part of the Journalism program. Designed as a three year sequence, students learn the fundamentals of news writing and layout, editing, interview strategies and publishing.

IB English Literature HL & IB Language & Literature SL

Harrison offers a comprehensive approach to high level English programs. The program is designed to teach students to read, analyze, and write critically at the college level. Further, the IB course offers a broadened international perspective on literature. This global approach prepares learners to appreciate diversity while encouraging a deeper understanding of one's own culture.

World Languages

Harrison offers a World Language Program that culminates in five levels of language offered in secondary French, Italian, and Spanish. Three levels are also offered in Latin. Students take a full year of language beginning in 6th grade. All students who sustain language study are enrolled in IB French SL, IB Italian HL or SL, or IB Spanish HL or SL in years 4 and 5.

Visual Arts

A comprehensive four-year sequence inclusive of Studio Art, Drawing and Painting, Photography, and Ceramics comprises Harrison's visual arts offerings. Juniors and seniors may elect to take IB Visual Arts SL/HL, a program that promotes the development of artistic skill, critical reflection, historical knowledge, and cultural awareness.

Music

Students perform locally and nationally through rigorous study with Concert Band, Concert Choir, String Orchestra, and Percussion Ensemble. Courses in music theory and technology are offered as prerequisites to the IB Music SL/HL sequence, allowing students to become more globally aware of the history and analysis of music.

Dance

The study of dance is offered through courses such as Dance Studio I & II, and IB Dance SL/HL. Emphasis is placed on providing students with the historical context and exposure to multiple genres of dance and choreographers, as well as opportunities to perform both locally and nationally.

Theatre Arts

Harrison provides students with the opportunity to engage in theatrical performance and composition through Theater Arts I & II, and the IB Theater Arts SL/HL sequence. This rigorous program of study allows students to gain an understanding of theater history, text analysis, playwriting, and performance.

Seal of Biliteracy

New York State Department of Education offers a Seal of Biliteracy to students who have studied and attained proficiency in two or more languages. Students are considered candidates for the Seal of Biliteracy throughout their senior year. Those who meet the requirements of the program earn the seal as a statement of accomplishment that is evidence of a students readiness for career, college and engagement as a global citizen. 22 students in the class of 2020 earned the NYS Seal of Biliteracy.

Middle Years Programme

The MYP has been designed as a coherent and comprehensive curriculum framework that provides academic challenge and develops the life skills of students from the ages of 11 to 16. The programme allows students to build on their personal strengths and to embrace challenges. The MYP offers students opportunities to develop their potential, to explore their own learning preferences, to take appropriate risks, and to reflect on, and develop, a strong sense of personal identity.

CO-CURRICULAR CLUBS

Athletic Council

Art Club

Astronomy Club

Buddies Club

Chemistry Club

Color Guard

Computer Science Club

Dance Connections

Debate Team

DECA (Business Club)

Engineering Club

Footlight Players (Musical Theater)

Foreign Language Clubs (French, Italian,

Latin, Spanish)

Friends of Rachel

Gay-Straight Alliance

HHS Newspaper, The Husky Herald

HHS Playhouse (Theater)

Husky Harmonics (Vocal Music)

Husky Media Club

Imagine: Literary Magazine

Sirius Jazz Workshop

Technical Crew

Majorettes Math Club

Model Congress

National Honor Society (NHS)

Peer Leaders

Relay for Life

ROTOY: Reaching Out to Our Youth

Student Government, General Organization

String Ensemble

Symphonic Winds

Yearbook Club

Youth Volunteers of Harrison

INTERSCHOLASTIC ATHLETICS

Baseball

Basketball

Bowling

Cheerleading
Cross Country

Cross Country

Field Hockey

Football

Golf

Ice Hockey

Lacrosse

Soccer

Soccer Softball

Swimming

Tennis

Track and Field

Volleyball

Wrestling

EQUITY ACCESS RIGOR ADAPTABILITY

SCHOOL INFORMATION CLASS of 2021

Enrollment: 1088

12th Grade Enrollment: 284

Number of Faculty: 110

Student to Counselor Ratio: 160:1

School Year: Four 10-week quarters

School Day: Nine 41-minute periods

First Day of School: September 9, 2020

Graduation Day: June 25, 2021

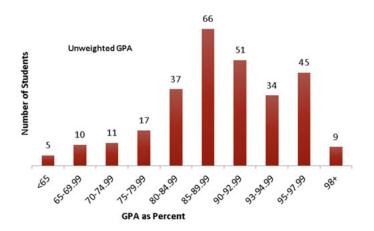
GRADUATION HONORS

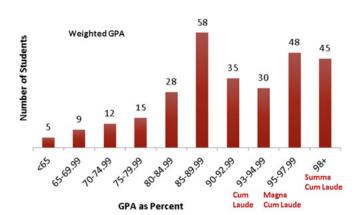
Harrison High School eliminated ranking students in 2008.

A tiered system of graduation honors is bestowed upon students as determined by cumulative weighted grade-point-average at the end of junior year.

Academic	Cumulative	Class of
Distinction	Weighted Average	2021
Summa Cum Laude	98.00 or higher	45 students
Magna Cum Laude	95.00—97.99	48 students
Cum Laude	93.00—94.99	30 students

CLASS OF 2021 CUMULATIVE UNWEIGHTED & WEIGHTED GRADE DISTRIBUTION





THE CLASS OF 2020 and COVID-19

Harrison High School closed its doors to in-person instruction beginning March 17th, 2020 due to the Coronavirus pandemic and continued remote learning for the remainder of the school year. The closure occurred during the middle of the third quarter and extended through quarter 4. Harrison operated using our traditional grading system and consequently final grades are accurately reflected on transcripts. Please note that a combination of synchronous and asynchronous instruction was utilized by our faculty during the entirety of remote learning.

New York State Regents exams were cancelled for the June 2020 and August 2020 exam period resulting in student exemptions (noted as an "E" on the transcript). Additionally, the College Board's AP exams were administered electronically. For the International Baccalaureate Program, only group 6 subjects had their scores produced traditionally using a combination of internal and external assessments scores. In all other subject areas, the scores were based upon the student internal assessment, with predicted grades acting as a moderating influence. There were no external examination scores for subject groups 1-5.





COLLEGES AND UNIVERSITIES ACCEPTING GRADUATES OF THE CLASS OF 2020

Adelphi University
The University of Alabama

Albany College of Pharmacy & Health

Sciences

American University

The American University of Paris

Amherst College

The University of Arizona

Baldwin Wallace University

Ball State University

Barnard College

CUNY Bernard M Baruch College

Bates College
Baylor University
Becker College
Bentley University

Berklee College of Music

Boston College Boston University

Brandeis University University of Bridgeport

University of British Columbia

CUNY Brooklyn College Bryant University

Bucknell University

Butler University

Carnegie Mellon University
Case Western Reserve University

Catholic University of America University of Central Florida

College of Charleston

Christopher Newport University

University of Cincinatti CUNY City College Clark University

Clemson University
Colgate University
The College of Saint Rose
University of Colorado

Colorado State University Concordia University

University of Connecticut Cornell University

CUNY New York City College of Technol-

ogy

Curry College Dean College

University of Delaware Dominican College

Drexel University Duke University Eckerd College

Edinburgh Napier University

Elon University

Embry-Riddle Aeronautical University

Emerson College Emmanuel College Endicott College University of Evansville Fairfield University

Fairleigh Dickinson University
Fashion Institute of Technology
Florida Atlantic University

Florida Institute of Technology

Florida State University Fordham University

Full Sail University

George Washington University Georgia Institute of Technology

Georgia Institute of Techn Georgia State University Hamilton College University of Hartford Hartwick College Harvard University Haverford College

Hobart and William Smith Colleges

Hofstra University College of the Holy Cross

High Point University

Howard University Hult International Business School

Hunter College of the CUNY Imperial College London Indiana University

International Christian University International Culinary Center

Iona College

Iowa State University

Ithaca College

James Madison University

John Jay College of Criminal Justice of

the CUNY

Johns Hopkins University

Johnson & Wales University

The King's College Lafayette College Le Moyne College Lehigh University

Lehman College of the CUNY

Liberty University
Long Island University
Loughborough University
Louisiana State University
University of Maine
Manhattan College
Manhattanville College

Marist College Marshall University University of Maryland

Marymount Manhattan College

Marywood University

Massachusetts College of Art & Design Massachusetts College of Pharmacy &

Health Sciences

University of Massachusetts
McGill University
Mercy College
Merrimack College
Miami University—Oxford
University of Miami
University of Michigan
Michigan State University
Middlebury College
Montana State University

Montclair State University Mount Saint Mary College College of Mount Saint Vincent

Nazareth College

University of New England University of New Haven

New York Institute of Technology

New York University
Niagara University
Nichols College

Northeastern University

Northwestern University Ohio Wesleyan University Ohio State University Oklahoma State University

University of Oklahoma Pace University

Pacific College of Oriental Medicine Pennsylvania State University

University of Pennsylvania University of Pittsburgh Plymouth State University Point Park University

Pratt MWP College of Art & Design

Providence College Purdue University Queen's University

Queen's College of the CUNY

Quinnipiac University

Rensselaer Polytechnic Institute University of Rhode Island University of Richmond

Rochester Institute of Technology University of Rochester

Roger Williams University Rutgers University Ryerson University Sacred Heart University

Salve Regina University

Savannah College of Art and Design School of Visual Arts University of Scranton Seton Hall University Siena College Skidmore College

University of South Carolina
University of Southern California

Southern Connecticut State University Springfield College

St. Bonaventure University St. John Fisher College St. John's University

St. Joseph's College St. Thomas Aquinas College College of Staten Island of the CUNY

Stetson University

Stevens Institute of Technology

Stonehill College

State University of New York

University at Albany
University at Binghamton
University at Buffalo
University at New Paltz
University at Stony Brook
College at Brockport
Buffalo State College
College at Cobleskill
College at Cortland

College of Technology at Delhi

College at Fredonia College at Geneseo Maritime College

College at Morrisville College at Old Westbury College at Oneonta

College at Oswego College at Plattsburgh Polytechnic Institute College at Potsdam

College at Potsdam Purchase College Syracuse University University of Tampa Temple University Texas Christian University

The University of Texas

The Culinary Institute of America

Tulane University
Union College
University of Exeter
University of Groningen
University of Leeds
University of Portsmouth
The University of the Arts
University of the West Scotland

Utica College Vassar College University of Vermont Villanova University

Virginia Polytechnic Institute and State

University

Vrije Universiteit Amsterdam Wake Forest University

Washington and Lee University Washington University in St. Louis Wesleyan University

The College of Westchester Westchester Community College Western Connecticut State University Western New England University

Western University
Wheaton College
Widener University
Wilkes University
Williams College
University of Wisconsin
Worcester Polytechnic Institute
University of Wyoming

York University